

Twain Harte School District

Transportation Plan

2025-26

Transportation Services:

1. Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The Twain Harte School District encompasses 72.11 square miles of land within eastern Tuolumne County. The majority of the land in the district is uninhabited land located in the Stanislaus National Forest boundaries. 52% of students in the district qualify for free or reduced lunch and are considered low income. The number of students classified as English learners typically is statistically irrelevant.

The 239 students enrolled in the district have access to home to school transportation services utilizing 3 different bus routes. The BLUE route services the Lakewood, Brentwood, and Twain Harte areas. The YELLOW route services students who live within Sugar Pine, MiWuk, Confidence, and Tuolumne Rd. The RED route services the upper elevation communities located along the Highway 108 corridor from Sugar Pine up to Cold Springs. All bus schedules are evaluated annually and all routes and schedules are posted on our website.

The entire district lies at or above the snow line for many of the winter storms that occur each year, making some of the minor roads within the district impassable at times. District transportation staff have developed a snow transportation schedule to ensure that buses are able to safely transport students to and from school during inclement weather with stops only on major roads that receive snow removal services from the county roads department. Any changes to the regular bus schedule are communicated to parents via phone, text, and email as soon as the determination is made.

All bus routes are normally operated by district employees using district owned vehicles. On some occasions the district may utilize drivers and/or vehicles from a neighboring district when a district driver or vehicle is unavailable.

All district buses are regularly maintained and inspected according to state and federal regulations.

Bus rules and regulations are included in the parent/student handbook and distributed to families at the start of each year.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

Students with disabilities enrolled at Twain Harte School have access to the same transportation services as their non-disabled peers. The district provides support personnel to ride the bus with the students who require this level of additional support as outlined in their IEP.

Students with disabilities who are enrolled in programs operated by the Tuolumne County Superintendent of Schools (TCSOS) office are offered transportation services through their Individualized Education Plan prior to placement in the program. This transportation is provided by contract with another local school district.

The Twain Harte School District offers transportation services to its homeless student population according to The McKinney-Vento Homeless Assistance Act. The district provides a number of services depending on where the student is located and the specifics of their family's situation. These services include reimbursement to parents for transporting their student to and from school, vouchers for use of public transportation, and assigning district staff and vehicles to transport homeless students.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

The primary category of unduplicated students in the district is those that are considered low-income based upon their response to the Application for Free and Reduced Lunch. These students are able to access all district operated transportation services. Paper copies of bus schedules are provided to all students as many of our low income families lack reliable internet services to access the routes on our school website.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

This transportation plan was developed in consultation with a number of stakeholder groups.

Parent input was provided through a parent survey.

Pupil input was sought using a survey.

Transportation staff were consulted through regular department meetings throughout the 2025-26 school year.

Input was sought from certificated and classified staff during our monthly staff meetings.

Tuolumne County Transit, a regional public transit provider, provided information on route schedules and acquiring vouchers for student use.

Tuolumne County Air Pollution Control District was consulted as the district began updating and/or purchasing new transportation vehicles that meet new air pollution requirements implemented by state regulators.

Revenue Calculation

Less Capital Outlay (object 6XXX, Function 3600)	\$0
Less Nonagency Expenditures (Goal 7110,7150, Function 3600)	\$0
Total 2024-25 (Prior Year)Transportation Expenses (Function 3600)	\$266,848
Estimated 60% Reimbursement	\$160,109
Less 2024-25 (Prior Year) Transportation add-on (from LCFF Calculator)	\$189,484

Total Revenue (Object 8590, Resource 0000)-\$29,375**Expenditures and Other Financing Uses**

2000-2999 - Classified Salaries	\$153,038
3000-3999 - Employee Benefits	\$84,271
4000-4999 - Books and Supplies	\$36,300
5000-5999 - Services and other Operating Expenditures	\$94,386
6000-6999 - Capital Outlay	\$313,263
7000-7999 - Other Outgo	\$0

Total Expenditures\$681,258**Board Approval Date:***March 11, 2026*

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.