

# Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2023–24

Name: Twain Harte

CDS Code: 5572421-0000000

Allocation Year: 2023-24

**1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).**

The Proposition 28 Arts and Music in Schools Funding is covering a portion of the cost of a 0.50 FTE Music and Band teacher salary. This is a new position for the 2023-2024 school year.

**2. Number of full-time equivalent teachers (certificated).** 0.5

**3. Number of full-time equivalent personnel (classified).** 0.0

**4. Number of full-time equivalent teaching aides.** 0.0

**5. Number of students served.** 236

**6. Number of school sites providing arts education.** 1

**Date of Approval by Governing Board/Body** 3/12/2025 12:00:00 AM

**Annual Report Data URL**

<https://www.twainharteschool.com/required-postings/>

**Submission Date** 2/28/2025 2:14:25 PM

TWAIN HARTE SCHOOL DISTRICT

**Board Reference Material**

**Subject:** Twain Harte Federation of Teachers Certificated Contract Fiscal Years 2025-2027 Revision

**Date:** March 12, 2025

**Background:** The Twain Heart Federation of Teachers Certificated Contract was board approved February 14, 2024. Article XV Class Size language was modified based on agreements reached during negotiations. Article formatting resulted in some articles being omitted from the final copy erroneously.

**Discussion:** The attached revision corrects the error.

**Alternative/Identified  
Opposition:** None.

**Fiscal Impact:** None.

**Recommendation:** The Superintendent recommends the Board approve the correction to Article XV in the Twain Harte Federation of Teachers Certificated Contract.

# **PROPOSED CORRECTED LANGUAGE THFT CONTRACT**

## **ARTICLE XV**

### **CLASS SIZE**

#### **15.1 Class Size:**

The District shall make every effort to avoid creating combination classroom assignments in grades K-3. If the District is able to avoid creating combination classroom assignments in grades K-3, the District will make every effort to maintain class size at no more than 24 students, but may exceed this if enrollment necessitates. The District shall compensate a teacher, at the rate of \$19.50 per student per day for each student enrolled over 27 students in his or her class. [Modified on 02/14/2024].

15.1.1 [California Education Code (EC) sections 41376 and 41378 prescribe the maximum class sizes and penalties for districts with any classes that exceed the limits established in 1964.

- Kindergarten-average class size not to exceed 31 students; no class larger than 33 students
- Grades one through three-average class size not to exceed 30 students; no class larger than 32 students] [Modified on 02/14/2024].

15.1.2 The District shall make every effort to avoid creating multiple-grade level classroom assignments in grades 4-8. If the District is able to avoid creating multiple-grade level classroom assignments in grades 4-8, the District will make every effort to maintain class size at no more than 28 students but may exceed this if enrollment necessitates. The District shall compensate a teacher, at the rate of \$3.25 per period (up to six periods per day), per day for each student enrolled, per class period, over 31 students. [Modified on 02/14/2024].

15.1.2.1 [California Education Code (EC) sections 41376 and 41378 prescribe the maximum class sizes and penalties for districts with any classes that exceed the limits established in 1964.

- Grades four through eight-in the current fiscal year, average number of students per teacher not to exceed the greater of 29.9 (the statewide average of students per teacher in 1964) or the district's average number of students per teacher in 1964.

Twain Harte District Average Number of Pupils per FTE Classroom Teacher in 1964 equals 27.80] [Modified on 02/14/2024].



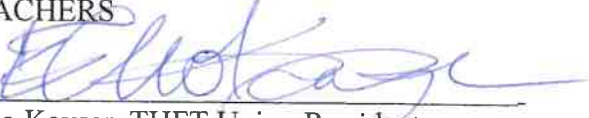
15.1.3 Except in those grades in which the District has implemented class-size reduction, the District will ensure that class sizes in combination classrooms at the start of the school year are at a level equal to or lower than a straight grade classroom at the grade levels covered in the combination class [If there is a combination class involving a grade which is participating in the class size reduction program and a grade not involved in the class size reduction program, the District shall ensure that the class size in the combination class does not exceed the number of students established for grades K-3 as set forth in Section 15.1.1]. The District will adjust the class sizes during the first ten (10) instructional days to ensure that the class sizes in combination classes are equal to or lower than a straight grade classroom, except for classes participating in the class size reduction program. After the tenth (10) instructional day at the beginning of each school year, the District shall use its best efforts, including seeking volunteers and evaluating the feasibility of involuntarily transferring students, to maintain combination classes at a level equal to or lower than a straight grade classroom at the grade level equal to or lower than a straight grade classroom at the grade levels covered in the combination class throughout the year. [Modified on 02/14/2024].

15.1.4 Class size overage payments do not apply to the following specialty instruction areas: Art and Music/Band. [Modified on 02/14/2024].

15.1.5 Certificated employees teaching a self-contained, non-departmentalized combination class shall receive a stipend of \$2,500 to be paid monthly over the course of the school year. In the event that the assignment changes mid-year to a single grade level, the employee will no longer receive the monthly stipend. [Modified on 02/14/2024].

- 15.2 No teacher in a departmentalized setting shall have assignments in more than two (2) departments in any one (1) school year.
- 15.3 No teacher in a departmentalized setting shall have more than three (3) different preparations in any one (1) trimester/semester.
- 15.4 All teachers shall be provided with a desk, chair and filing cabinet that locks. All classrooms shall have a phone or an intercom system. Every effort shall be made to provide each teacher his/her own room.
- 15.5 Special Education classes/Resource Specialist Program (RSP) shall not exceed the pupil-teacher ratio as set down by the Education Code concerning these areas. The use of Aides shall conform to state and federal law.

- 15.6 Caseloads for RSP teachers shall be divided equitably.
- 15.7 When a Special Education student is assigned, the classroom teacher of record shall be notified and informed of Individual Education Plan (IEP) goals and details as soon as they are available.
- 15.8 Regular classroom teachers who have a responsibility for the implementation of any portion of an IEP for a Special Education student shall receive a copy of the IEP goals and objectives and all updates.
- 15.9 Because the classroom teacher(s) of record is a member of the Individual Education Plan Team (IEPT), classroom coverage will be provided if the IEPT meeting is held during an instructional period.
- 15.10 As much as possible, students identified with learning problems shall be equitably distributed among the teachers and the classes of the same subject.
- 15.11 Special Education placement in a regular classroom shall be decided after consultation with the teacher(s) and administration, prior to the student's placement in the regular education class. The District will provide any additional background or training that will facilitate the student's successful placement.

<p>TWAIN HARTE SCHOOL DISTRICT</p> <p>By: <u></u>  Gabe Wingo, Superintendent/Principal</p> <p>By: <u></u>  Emily Berry, Board President</p> <p>Dated: <u>3/12/25</u></p>	<p>TWAIN HARTE FEDERATION OF TEACHERS</p> <p>By: <u></u>  Echo Kayser, THFT Union President</p> <p>Dated: <u>3/10/25</u></p>
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