

**TWAIN HARTE SCHOOL DISTRICT BOARD OF EDUCATION TRUSTEES  
PUBLIC HEARING AND BOARD MEETING MINUTES**

**Meeting Location:**

*This meeting was recorded. The recording will be stored for 30 days.*

**Wednesday, May 8, 2024**

**1. PUBLIC SESSION CALL TO ORDER:** Member Berry at 4:00.

1.1 Pledge of Allegiance

1.2 Roll Call: Member Ray Kelleher                                                          Member Emily Berry  
Member Jeribai Tascoe                                                                          Superintendent/Principal Gabe Wingo  
Chief Business Official Tonya Winton                                                      Administrative Specialist Robyn Moore

1.3 Agenda Review & Adoption

Motion to Approve: Member Kelleher

Second: Member Tascoe

Vote: 3 Ayes, 0 Noes, 2 Absent, 0 Abstentions

**2. PUBLIC HEARING:** Member Berry opened public hearing for comments at 4:02pm.

*The public was given the opportunity to provide input on the proposed Implementation of School Facility Fees for the Twain Harte School District. There was no public input.*

2.1 Proposal for Implementing School Facilities Fees as Authorized by Education Code Section S 17620 and Government Codes 65995

The public hearing was closed by Member Berry at 4:04 pm.

**3. COMMENTS FROM THE PUBLIC:**

- Rose Wingo, Trustee Area Six, encouraged the Board to take advantage of the County Schools Office training classes. She highly recommended the ongoing training on the Brown Act.

**4. REPORTS**

4.1 JPA Safety Award Presentation

- Norma Wallace, JPA Executive Director, presented Twain Harte School District with the Annual Safety Award plaque and a check. Special thanks to Mark Van Houten, M.O.T. Director and his team the huge part they played in keeping this award at Twain Harte for another year.

4.2 Superintendent/Principal Reports

We thank both of our retirees for their commitment to our school, staff and most importantly our students, you will be missed.

- Larry Gold was honored for his 36 years of teaching at Twain Harte School. Congratulations!
- Denise Bengard was honored for her 22 years of service to Twain Harte School. Congratulations!

• **Attendance:** YTD 93.07%, LY 91.80% - highlights 2<sup>nd</sup> grade 94.78% and 8<sup>th</sup> grade 94.34%

• **Academics:** CAASPP Testing has started. July 22-August 9 for grades K-4 we will be offering a “Starter School” Summer learning program funded with ELOP extended learning funds.

• **Engagement:** Open House was attended by 67% of our families and our 6<sup>th</sup> grade raised \$500 in donations for science camp serving hot dogs.

• **Graduation:** June 6<sup>th</sup>, 7pm in the gym. Board Members are invited to attend.

#### 4.3 Board Member Reports: None

#### 4.4 Staff Reports: Janette Herrera

- TK/K: ABC balloon count down is underway. The class successfully hatched some baby chicks and are observing the movement of worms and ladybugs. They will be taking a field trip to the Post Office to mail Mother's Day gifts.
- 1<sup>st</sup> Grade: The class observed the life cycle of Painted Lady butterflies and is looking forward to the WOW museum trip.
- 2<sup>nd</sup> Grade: The class is reading Tall Tales and working on 3-digit addition and subtraction. They are also excited to be going to the WOW museum next week.
- 3<sup>rd</sup> Grade: The class is doing an amazing job with multiplication, at the start of the year the class was at 11% fluency and are now at 80%, very impressive. They are excited to be heading to Pine Mountain Lake this week and then to Mercer Caverns.
- 7<sup>th</sup> Grade: Congratulations to our Robotics Team; Christopher Garcia, Dylan Blackmore and Coach Cablayan! Twain Harte took 1<sup>st</sup> place at the County competition. Their autonomous robot earned 590 points out of 600. Awesome job!
- Title 1: Final assessments will begin next week.

#### 4.5 Special Education/Student Discipline Report-Ladd Brunner, Amanda McLeod, Janette Herrera:

- TK-3 Special Ed, Janette Herrera: Our program is designed for classroom push-in for academic support, and pull-out to work on foundational skills. This year we are also supporting students with behavior intervention. Again the program focuses on classroom push-in support with minimal pull-out for any additional support. Thank you to our teacher's for being open to suggestions on how best to set up our Special Ed. Students for success in the classroom.
- This year I also coached our 3<sup>rd</sup> and 4<sup>th</sup> grade Nature Bowl team, half of which were students we work with in Special Ed. program. Congratulations to us, Twain Harte brought home the win! It was a great experience not just for students but for our parents who were very supportive of their students and the team.
- 4-6 Special Ed, Amanda McLeod: Our program is primarily push in with pull-out as needed. Our exceptional team of paraprofessionals allow us to keep our Special Ed. students integrated in the classroom. Also, our general education staff and students are very supportive and inclusive making sure these students are included in daily activities. The combination of all these things along with our ability to be flexible with different strategies that are tailored to each student allows us to successfully keep the student's in our program in their classrooms.
- 7-8 Special Ed, Ladd Brunner: This program is a push-in program. Any one on one support is handled in a tutoring like session. By working with our Special Ed. students in the classroom we ensure they are ready for the transition to the High School environment.
- Discipline, Ladd Brunner: Numbers this year are mixed. We have seen an increase in referrals for bullying and inappropriate acts/gestures/language but we have seen a decrease in physical altercations and suspensions. We believe the increase in referrals may be due to increased supervision during recess and lunch not necessarily an actual increase in the behaviors. We continue to promote the importance of being a good citizen with our Character Counts program which is incentivized by awarding good behavior with character cards. Students are then given awards and recognition at our monthly assemblies. Our program focuses on getting ahead of behavior problems by setting high expectations for appropriate behavior in and out of the classroom. Our amazing emotional support staff, Liz Bryun, School Psychologist, Lisa Berg, Student Support Specialist and Jasmine Rathmel, Social/Emotional Support, play a huge role in supporting the emotional needs of our students.
- 4.6 Enrollment Report – 254

## 5. DISCUSSION

### 5.1 2024-2025 Local Control and Accountability Plan (LCAP)

- We have sent out two surveys to gather input and feedback on the LCAP. A Parent/Staff/Community survey and a CHKS mental health student survey. There will be a Public Hearing for the LCAP at the June 25, 2024 Board meeting.

### 5.2 Presentation of New Health Education Curriculum to the Board for First Reading.

- A copy of the proposed curriculum is available for public review in the District office, M-F 8:30am-3pm.
- A Public Hearing will be held at the June 25, 2024 Board Meeting. Public comments will be heard during the public hearing. The board will vote on the Health curriculum adoption after the public hearing.

## 6. CONSENT AGENDA

*(The Board considered all of the following items by a single vote.)*

### 6.1 Warrants up to April 26, 2024

### 6.2 Minutes from April 10, 2024

### 6.3 Consideration of Yearbook Coordinator 2024-2025, Stipend \$1127: Denise Bengard

### 6.4 Consideration of Proposition 28: Arts & Music in Schools Funding Annual Report 2023-24

Motion to Approve: Member Kelleher

Second: Member Tascoe

Vote: 3 Ayes, 0 Noes, 2 Absent, 0 Abstentions

## 7. FISCAL SERVICES

### 7.1 Information Item: Update on 2023-2024 Property Taxes

### 7.2 Information Item: 2023-2024 Second Interim Approval Letter

## 8. ACTION

### 8.1 Consideration of Resolution 2023-2024-05-01 authorizing increasing school facilities fees as authorized by Government code section 65995(b)3

Motion to Approve: Member Kelleher

Second: Member Tascoe

Vote: 3 Ayes, 0 Noes, 2 Absent, 0 Abstentions

### 8.2 Consideration of Contract Superintendent/Principal 2024-2027-Gabe Wingo

Motion to Approve: Member Kelleher

Second: Member Tascoe

Vote: 3 Ayes, 0 Noes, 2 Absent, 0 Abstentions

### 8.3 Consideration of Memorandum of Understanding between Summerville Elementary School District and Twain Harte School District for Shared Music Services for the 2024-2025 school year.

### 8.4 Consideration of Approval BP0000 and Elimination of AR0000, Philosophy, Goals, Objectives and Comprehensive Plans: Vision

Rationale: update language in the BP to current practices, the revised board policy now has all relevant information so the regulation can be eliminated.

8.5 Consideration of Review/Approval BP/AR/E 1312.2, Community Relations: Complaints Concerning Instructional Materials

Rationale: review the policy and regulation, revise the exhibit to more concise language.

8.6 Consideration of Approval BP/AR/E 5117, Students: Interdistrict Attendance

Rationale: update the policy and regulation with current language, add Interdistrict Transfer Application as exhibit.

8.7 Consideration of Approval to Eliminate BP/AR 5122, Students: Admission to TK Program

Rationale: no longer a valid policy, replacement policy with current language to be considered as a separate action item.

8.8 Consideration of Approval BP/AR 6112, Students: School Day

Rationale: update policy language and add regulation with current practices.

8.9 Consideration of Approval BP, Eliminate AR 6151, Instruction: Class Size

Rationale: updated policy language, regulation no longer relevant

8.10 Consideration of Approval BP/E 6170.1, Instruction: Transitional Kindergarten

Rationale: replacement TK policy and exhibit with current language.

Motion to Approve 8.4-8.10 for First Reading: Member Kelleher

Second: Member Tascoe

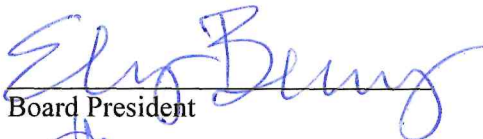
Vote: 3 Ayes, 0 Noes, 2 Absent, 0 Abstentions

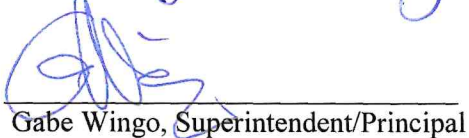
9. **ADJOURNMENT:** Member Berry at 5:45pm.

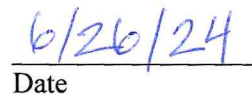
**Next Regular Meeting of the Twain Harte Board of Education is**

**Tuesday, June 25, 2024, 4:00 p.m.**

**In the Board Room at Twain Harte School, 22974 Twain Harte Drive, Twain Harte, CA 95383**

  
Board President

  
Gabe Wingo, Superintendent/Principal

  
Date