# TWAIN HARTE SCHOOL DISTRICT BOARD OF EDUCATION TRUSTEES BOARD MEETING MINUTES

This meeting was recorded. The recording will be stored for 30 days

Wednesday, April 12, 2023 at 4:00 p.m.

## 1. PUBLIC SESSION CALL TO ORDER: Member Rathmel at 4:00.

1.1 Pledge of Allegiance

1.2 Roll Call: Member Noel Rathmel Member Jacob Foiada
Member Emily Berry Member Ray Kelleher

Member Kelli Brand Superintendent/Principal Gabe Wingo Chief Business Official Tonya Royce Administrative Specialist Robyn Moore

1.3 Agenda Review & Adoption

Motion to Approve: Member Foiada Second: Member Berry

Vote: 5 Ayes, 0 Noes, 0 Absent, 0 Abstentions

## 2. COMMENTS FROM THE PUBLIC:

Rose Wingo reported on the County School Office meeting. She reminded everyone of the upcoming Teacher and Classified Appreciation weeks and Day of the School Nurse. Also, TCSOS is working on a Cognitive Behavior Therapist Grant that may be available to the county.

#### 3. REPORTS

- 3.1 Superintendent/Principal Report:
  - Excellence in Teaching
    - Paula Broveleit has been selected as this year's Excellence in teaching award recipient. Congrats to her! She will be recognized along with winners from other schools at a dinner on April 25 in Columbia.
  - Attendance update:
    - o 92.3% attendance year to date, 88.2% Last year, 93.7% Pre COVID
  - Math Assessments
    - 56% at or above benchmark, 52% last year
  - LCAP Review
    - o Staff Survey The survey went out last week after the LCAP review with staff, the survey will close on April 21.
    - o Parent Survey The parent survey, developed with school site council went out 2-weeks ago. Reminders are sent out weekly, it will be open until April 21.
  - CAASPP Testing
    - o Testing begins the 2nd or 3rd week of May.
    - O Staff has discussed strategies to decrease test anxiety among students to increase performance. A few innovative but easy ideas being implemented to help prepare our students mentally for the challenge of taking the tests are:
      - Encouraging notes from primary grades
      - Allowing gum chewing during test sessions
      - Providing a brief period of exercise/recess prior to beginning the test.
  - Facilities
    - o Green Grant
      - TCRCD has contacted us about a grant available to "green" schoolyards by adding trees and plants to enhance blacktop areas. We are submitting an application to gain more funding to complement the community Stormwater project.

- Athletics
  - o Girls VB is in full swing. We have 2 teams. a 6/7 combo and a 7/8 combo.
  - o Track will begin in a few weeks
- TEC Time: Our after school tutoring, enrichment, and counseling program.
  - O Currently we are offering K-1 literacy and phonics remediation, 2-3 grade literacy support, 4-5 grade science enrichment, art enrichment, and math support. 6th grade ELA/Math support, and 8th grade ELA support. Attendance has been good and we are excited to build on this program next year.
  - o Also, our ELO-P funds the PM Club which offered a spring program and will be offering a summer program to keep our students engaged when school is out.

#### 3.2 School Social Emotional Team Report:

Gabe Wingo Introduction: Liz Bryun and Jasmine Rathmel are here today to present more on what they do for our students here at Twain Harte School. Liz Bryun, School Psychologist, Jasmine Rathmel, Treehouse (Tk-3 Social Emotional Support Program director) and Lisa Berg, 4-8 Student Support Specialist form our social emotional support DREAM team. The program Liz, Jasmine, and Lisa have built at our school is second to none and provides our students and teachers with a level of support that is not seen at any other school in our region.

# Liz Bryun shared the following on their unique program.

Lisa works on the upper campus by observing and interacting with students to access any needs. Jasmine runs the Treehouse program for lower grades that provides therapeutic play. I oversee these programs and offer guidance. I also interact in the TK -4 classrooms offering presentations that support our Character Counts program. The team works with a 3-tier intervention matrix where Lisa and Jasmine work with tier 1 interventions while I work with our tier 2,3 intervention needs. Once areas of need are determined we create programs to help address those needs. An example would be our fifth grade girls circle where we are offering effective positive ways to navigate some of the emotional challenges our students are struggling with. We are also offering counseling afterschool as part of TEC Time. As the School Psychologist I also work with our Special Education team on assessments and IEP's. We are very excited that this year we are exiting 3 students from Special Education. This is a huge accomplishment for these students and their support staff, this is something that rarely happens.

# 3.3 Board Member Report: No reports

## 3.4 Staff Report: Molly Rose

Molly took a moment to compliment the current staff at Twain Harte and thanked Mr. Wingo for seeing the schools needs and finding the right staff to fill those needs.

- TK /K is learning about the life cycle of a ladybug with real ladybug larvae in the classroom! They are taking a tour of Twain Harte Market and doing a Spring Walk on the way back. Kindergartners are making amazing growth in their reading, with some achieving 5.00 AR Points!
- K We started hatching chicks this week with 18 eggs in the incubator. Most Kinders are reading and becoming decoding experts! Several local field trips are coming up now that the weather allows.
- 2 -We are working on Fables, Earth Day activities, writing pirate stories and 3 digit regrouping.
- 6 Upcoming field trips are the Twain Harte Library to get library cards and learn about the summer reading program and the Gallo Center in Modesto for a Mathematical Mystery show. 6th graders are also enjoying the Jr. High elective cycle in preparation for their transition next year.
- 7- Field trip to Gallo Theater in Modesto for Mathematical Mysteries show.
- 8 We are very busy with upcoming events; High School registration, Family Movie Night, Hope Summit, Robotics Competition and Great America to name a few.

GATE- We visited Columbia Airport to take a tour of the Air Attack Base, checked out
the S2-Tracker and stopped by Jake's Air Repair for a look at a couple of single engine
aircraft. We learned a lot about rescue and fire procedures and the CAL Fire Team let us
climb all over their beautiful Blackhawk Helicopter. Next field trip is Modesto Airport.

## 3.5 Enrollment Report: 260

#### 4. DISCUSSION

School Safety

Mr. Wingo- In light of the recent events that have occurred both nationally and locally we thought we should have an agenda item to discuss overall school safety and how we can improve with the board. In conversation with both staff and parents I have fielded questions regarding school safety procedures and security protocol that touch on the following:

- <u>Perimeter Fencing</u>; We have upgraded fencing and are locking field access points during the school day.
- <u>Main Entrance</u>; We are making some real improvements with additional monitors being installed in the office to view the entrance to the lower building and we are locking outside doors to classrooms to better secure the building perimeter.
- <u>School Security Officer</u>; We have discussed ideas around a designated school safety officer supervising campus.

The Board- Members had questions on the recent High School event which Mr. Wingo answered and asked that Mr. Wingo come back to the them with more information on what options may be available for security personnel on site. What that might look like and possible costs associated. The Board asked Mrs. Rose, 8<sup>th</sup> Grade Teacher her opinions on the matter.

Mrs. Rose-I like that Twain Harte School has a more open campus feel but I do worry that if someone wanted to come on campus to cause harm it wouldn't be difficult. I do believe our campus and community is safe but I'm guessing that's probably how schools that have been attacked felt, so I do appreciate that we are talking about options to improve campus safety. While I don't constantly worry about this issue it is in the back of mind. I think about the fact that I have 8th graders and I think we would be able to try and defend ourselves but I worry about the lower grades. These Teachers are working with our youngest students which is very different. In light of current events and the trend of attacks on elementary schools I would love to have some sort of security person on campus. I think it would make a positive difference for staff and students.

## 5. CONSENT AGENDA

(The Board considered all Consent items by a single vote.)

- 5.1 Warrants up to March 31, 2023
- 5.2 Minutes from March 8, 2023 meeting
- 5.3 Consideration of MOU with School Services of California, INC for Fiscal Budget Services for May 1, 2023 – April 30, 2024
- 5.4 Williams Uniform Complaint Quarterly Report-April 2023
- 5.5 Consideration of 3-year licensing agreement with Document Tracking Services, effective May 15, 2023
- 5.6 Consideration of Probationary Certificated Employee, Music Teacher Ryan Rodgers
- 5.7 Consideration of 27% Student Government (ASB) Coordinator 2022-2023, Stipend \$298.62- Ladd Brunner
- 5.8 Consideration of MOU for Shared Speech Services 2023-2025
- 5.9 Consideration of Probationary Certificated Employee, Teacher Echo Kayser
- 5.10 Consideration of Probationary Certificated Employee, Teacher Shannon Fulkerson
- 5.11 Consideration of Receipt of Reasonable Assurance 2023-2024, Computer Coordinator-Not Returning, Christopher Moore
- 5.12 Consideration of Contract of Employment for Confidential/Management Employee Chief Business Official 2023-24 through 2024-25-Tonya Royce
- 5.13 Consideration of Instructional Support Team (IST) Facilitator 2023-2024, stipend \$600:

Kimberlie Ballard

- 5.14 Consideration of Instructional Support Team (IST) Participating Teacher representative 2023-2024, stipend \$400: Elisa Villa-Root
- 5.15 Consideration of Gifted and Talented Education (GATE) Coordinator job description
- 5.16 Consideration of Probationary Certificated Employee, Teacher Amber Brennan

Motion to Approve: Member Foiada

Second:

Member Berry

Vote:

5 Ayes, 0 Noes, 0 Absent, 0 Abstentions

#### 6. ACTION

6.1 Twain Harte School (THS) – Tuolumne County Resource Conservation District (TCRCD) Professional Services Contract for grant funded Stormwater Enhancement Project

> Motion to Approve: Member Rathmel Second:

Member Brand

Vote:

5 Ayes, 0 Noes, 0 Absent, 0 Abstentions

6.2 Consideration of Approval BP/AR 4050, Philosophy, Goals, Objectives and Comprehensive Plans; Comprehensive Safety Plan

Motion to Approve First Reading on 6.2 and 6.3: Member Berry

Second:

Member Kelleher

Vote:

5 Ayes, 0 Noes, 0 Absent, 0 Abstentions

- 6.3 Consideration of Approval BP/AR 5131.7 Students; Weapons and Dangerous Instruments
- 6.4 Consideration of Approval of BP/E 3555 Business and Noninstructional Operations, Nutrition Program Compliance

Motion to Approve and waive Second Reading: Member Foiada

Second:

Member Brand

Vote:

5 Ayes, 0 Noes, 0 Absent, 0 Abstentions

7. ADJOURNMENT: Member Rathmel at 5:45.

Next Regular Meeting of the Twain Harte Board of Education is Wednesday, May 10, 2023, 4:00 p.m.

In the Board Room at Twain Harte School,22974 Twain Harte Drive, Twain Harte, CA 95383

Agenda material may be reviewed at the District Office, 22974 Twain Harte Drive, Rm 21, M-F 8:30 a.m. - 3:00 p.m.

Noel Rathmel, President

Gabe Wingo, Superintendent/Principal