

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Twain Harte School District

CDS Code: 55724216115018

School Year: 2022-23

LEA contact information:

Gabe Wingo

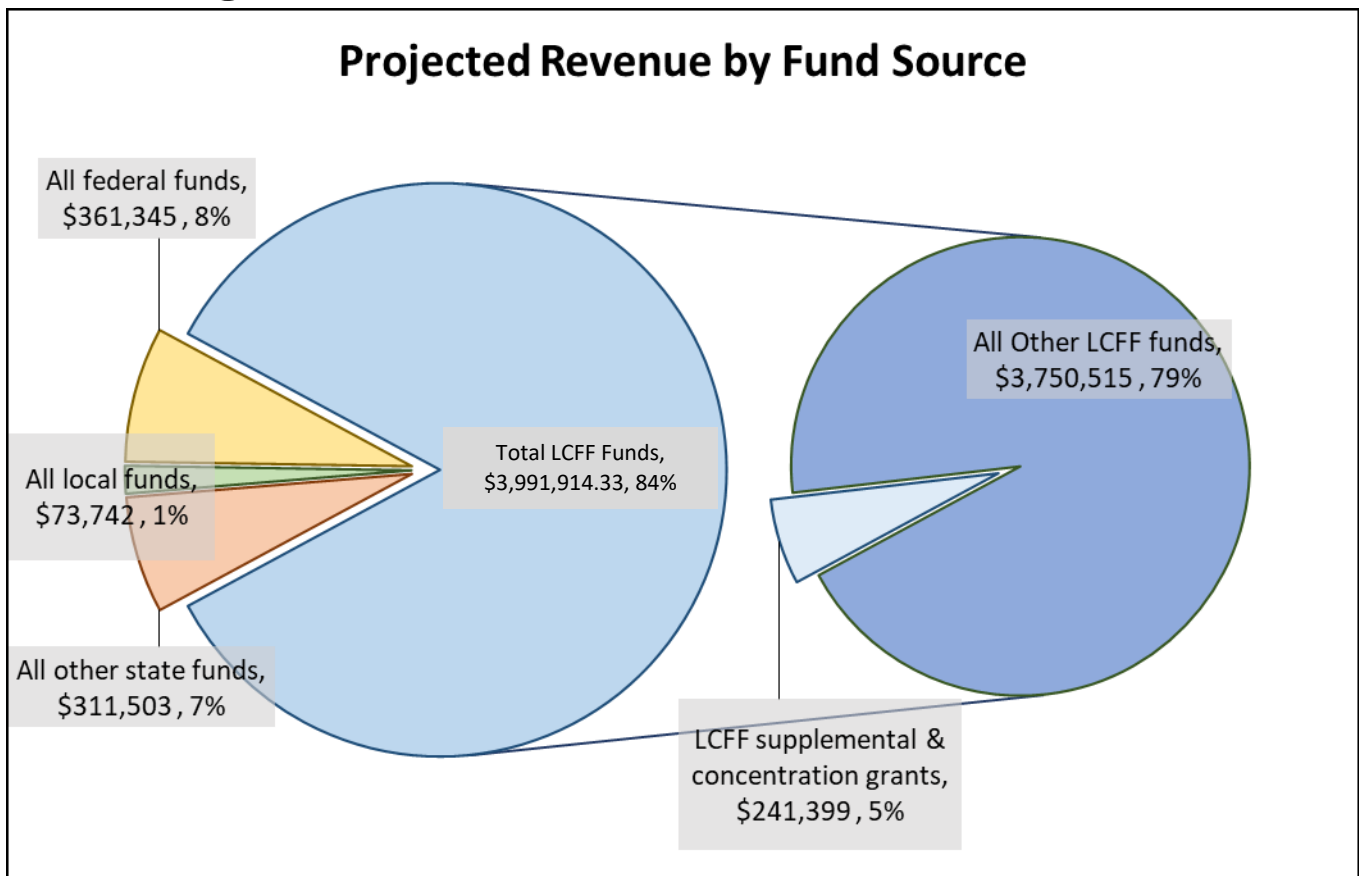
Superintendent/Principal

gwingo@twainharteschool.com

209-586-3266

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

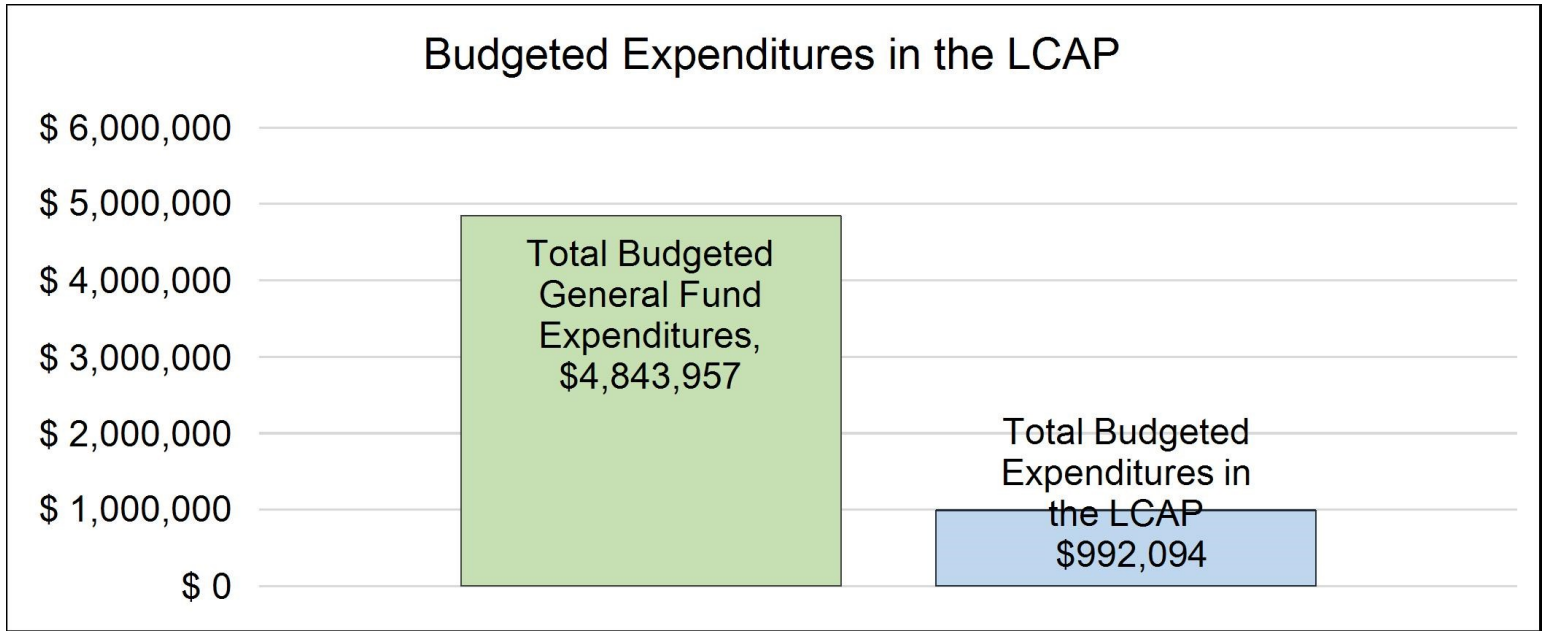


This chart shows the total general purpose revenue Twain Harte School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Twain Harte School District is \$4,738,504.62, of which \$3,991,914.33 is Local Control Funding Formula (LCFF), \$311,503.06 is other state funds, \$73,742.45 is local funds, and \$361,344.78 is federal funds. Of the \$3,991,914.33 in LCFF Funds, \$241,399.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Twain Harte School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

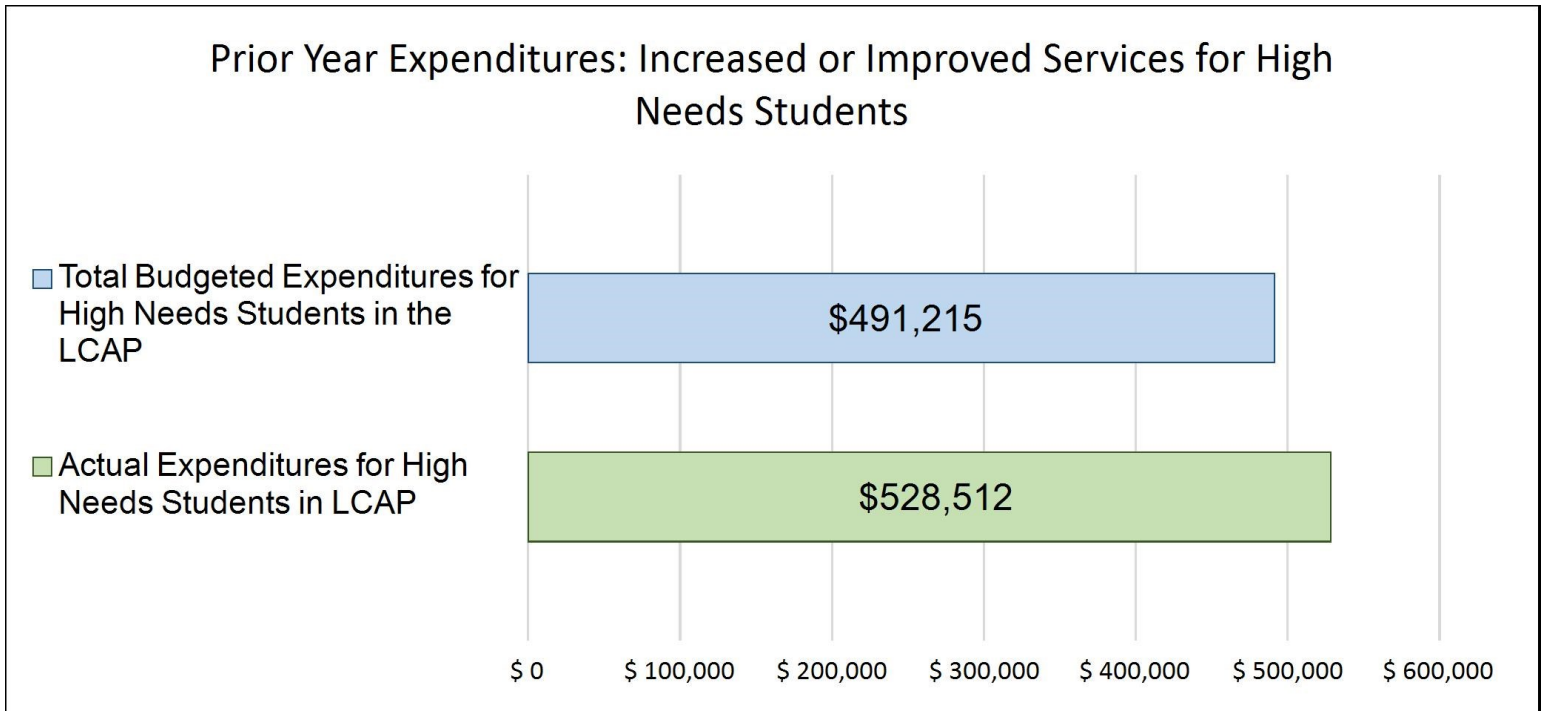
The text description of the above chart is as follows: Twain Harte School District plans to spend \$4,843,956.80 for the 2022-23 school year. Of that amount, \$992,093.93 is tied to actions/services in the LCAP and \$3,851,862.87 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Twain Harte School District is projecting it will receive \$241,399.00 based on the enrollment of foster youth, English learner, and low-income students. Twain Harte School District must describe how it intends to increase or improve services for high needs students in the LCAP. Twain Harte School District plans to spend \$432,676.23 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Twain Harte School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Twain Harte School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Twain Harte School District's LCAP budgeted \$491,215.00 for planned actions to increase or improve services for high needs students. Twain Harte School District actually spent \$528,512.19 for actions to increase or improve services for high needs students in 2021-22.

The difference between the budgeted and actual expenditures of \$37,297.19 had the following impact on Twain Harte School District's ability to increase or improve services for high needs students:

The continuing pandemic necessitated the purchase of additional student technology devices to allow student access to digital learning materials outside of school hours. Our socio-economically disadvantaged students benefitted from this improved and increased access to curriculum. Additionally, there were increased personnel costs for our classified staff that provide the academic support for many of these same students.