

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
TWAIN HARTE SCHOOL DISTRICT	RICK HENNES, SUPERINTENDENT	rhennes@twainharteschool.com	June 24, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The school campus was closed per the direction of state and local public health officials beginning March 16. Teachers were given March 16-20 to prepare distance learning programs and materials for their students. Meal service pick up and delivery began March 18 and continued daily throughout the remainder of the school year.

School resumed after spring break on March 30 and our distance learning plan was fully implemented at this time by drive through pick up and delivery. Teachers prepared paper packets and digital learning materials for their students which were made available to families every Monday and the following week families return the work for teachers to evaluate and provide feedback. Teachers also scheduled daily "office hours" for their class to join video conference calls to discuss assignments and ask questions on the work. Special education teachers connected to each of their students to ensure their needs were being met and developed distance learning plans outlining the steps that would be taken to work on specific goals within the IEP.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

One of the most distinct challenges was the lack of reliable internet service in the homes of many of our low income families and students who live in remote locations in our district. We were able to identify, and in some cases create, some WiFi hot spot locations in our more underserved areas to help with this situation. We also distributed over 80 district devices for student use during the school closure period. Our foster youth were contacted directly by school administration and appropriate support was given to these families.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

High quality distance learning was delivered by teachers maintaining contact with their families throughout the closure period. This constant communication between teachers and their students allowed the school to determine any areas of extra support that may be needed for

families. Teachers were quick to adapt their instruction to utilize Google Classroom, Zoom, county office of education resources, etc. to distribute class materials and hold class sessions with their students.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

School meals (breakfast and lunch) are provided daily for any child 18 years or under regardless of income status. These meals are available for drive through pick up and we also offer delivery to our higher elevation communities as well. Staff members signed up to distribute meals on selected days and were provided with masks and gloves and are asked to maintain appropriate social distancing while working..

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The district did not provide for any childcare supervision of students during the COVID-19 closure.



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Rick Hennes, Superintendent

Board Approval of COVID-19 Operations Report June 24, 2020.

Approved on June 24, 2020 with following vote:

Ayes: 3

Noes: 0

Abstentions: 0

A handwritten signature in black ink, appearing to read "Tim Hoffman-Brady", is written over a horizontal line. The signature is fluid and cursive.

Board Clerk, Tim Hoffman-Brady

6/24/2020
Date